

Graduate Students and Early Career Psychologists

American Psychological Association

Section 10, Division 12: Society of Clinical Psychology

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Newsletter, Issue #1

Welcome to the first installment of the Section 10 newsletter! We hope that this may be a useful way for you to stay in touch with the happenings of our section and our future plans. I'd like to begin this inaugural issue with an inspiring quote from one of our co-founders regarding the role of our section in Division 12 and the field of clinical psychology at large:

"Section 10 was envisioned as a structure that could offer young and developing professionals unusual access to the top researchers and practitioners who actively shape clinical psychology as a profession. Today Section 10 provides a solid platform for early career students and professionals to be personally connected to and represented by one of the oldest, largest, most respected and influential APA Divisions. By adding our voice to Division 12's ongoing dialogue about what clinical psychology is, and what we imagine it could be, we are playing a meaningful role in creating the future of the profession we love."

–Sean Sullivan, Psy.D., Past President and Co-founder

We hope that you find this newsletter informative and helpful, and, as always, we openly welcome any feedback. And now, without further ado...

~Jonathan D. Savant, Communications

*Division 12 is busy
planning an exciting
APA conference*

Message from the President

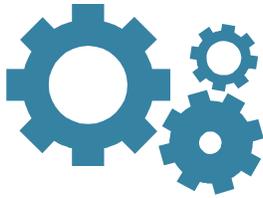
Greetings fellow Section 10 members. The leadership of the Graduate Student and Early Career Psychologist section of Division 12 is busy planning an exciting APA conference, increasing our web presence, working to increase ties to more senior clinical psychologists, and much more. I am excited to announce our new officers, President-Elect Chris Conway, Treasurer Victoria Cosgrove, and Communications Director Jon Savant. We have implemented a new membership payment system, in order to reduce costs for you to join the Section, and to create Section specific funds to support our initiatives. We are always looking for interested parties to get involved and share ideas. Please email me (k.humphreys@ucla.edu) or Jon (div12sec10@gmail.com) with suggestions or questions. We hope to see you at the 2011 APA conference.

~Kate Humphreys, M.A., Ed.M., President

Division 12 Mentorship Program

Given the importance of establishing a successful mentoring relationship, Section 10 (Graduate Students and Early Career Psychologists) has developed and launched a clinical psychology mentorship program. This program assists students and early career members by pairing them with full members of the Society and by encouraging them to cultivate a mutually beneficial relationship. This provides more senior members with the ability to “give back” to the society and to foster the development of students they would not otherwise meet. Junior colleagues profit from the expertise of senior members in enhancing their career development. This program primarily provides geographically independent long-distance mentoring opportunities based on matching participants research and/or clinical interests.

This program assists students and early career members...



Advantages of Mentorship for Early Career Members

Early Career Members of Division 12 gain access to experience and advice to supplement the information they learn in their graduate and internship programs. Students can secure information and advice about the field of clinical psychology and discuss training issues that may occur within their training programs. The mentoring program is designed to be informal and non-judgmental, so a student may feel freer to ask questions in this relationship than at their university or internship site. For Early Career Psychologists, being paired with Senior Members can provide crucial advice and mentorship during the transition to becoming independent practitioners and practitioner/scientists.

Application and Matching

Section 10 of Division 12 has created a matching process using two forms: one for interested Graduate Students and Early Career Psychologists, and one for prospective mentors. Questions pertain to the respective research and clinical interests of the student and the mentor and what each hopes to achieve through the mentorship relationship. The forms include a rank order list of four topics of particular interest to the junior member, and expertise of the senior member.

Guidelines

Mentors will be assigned for six months. After this time, both parties can evaluate the relationship and decide to continue or to be re-matched. This procedure allows a mentor to limit his/her time commitment while also allowing the student to be mentored by more than one person. If either, or both, parties desire to end their match prematurely, the individual(s) would be asked to contact the section to discuss the best way to handle the situation.

The mentoring program's mission is to provide students with opportunities to gain positive career-related and psychosocial support. For more information on the mentorship program follow this link: <http://www.div12sec10.org/mentorship.htm> or contact the Chair of the Mentorship Program, Brian Hall: bhall41@gmail.com. Follow this link to access an online application: <http://www.div12.org/mentorship>.

...opportunities to gain positive career-related and psychosocial support.

~Brian J. Hall, M.A., Representative

Section 10 Online

The past year has proved to be a time of expansion for Section 10, especially in the technological realm. We launched our website (www.div12sec10.org), created a group on Facebook (APA Division 12 Section 10), and have been utilizing our listserv in novel ways. These mediums have enabled us to disseminate information broadly across our burgeoning section, and hopefully have served to increase communication within our group.

As the APA conference approaches, remember to visit the Conference tab of the website to get all the latest updates on Section 10 events and more. If you're interested in what sort of research projects members of our section are involved with, visit the Research tab to see a sampling of peer-reviewed publications. The Research tab will also provide you with information if you're interested in submitting a list of your recent publications to be posted on our website. You can also visit the website to learn about different programs and find necessary contact information.

Some future services to which you can look forward will be periodic newsletters such as this one, a bulletin of professional job and internship opportunities sent out through the listserv, and further development of our website. So stay tuned!

~Jonathan D. Savant, Communications

Submit a list of recent publications to be posted on our website

APA Conference, 2011, Washington D.C.

Mark your calendars, because Section 10 is pleased to announce two panels we selected for the 2011 APA conference in Washington, DC on August 4-7. On the first panel, Professors Carrie Bearden, Lara Ray, and Erin Sheets will be presenting on Academic Career Paths in Clinical Psychology. Our second talk includes three of our former Section 10 Presidents! George Slavich, Christopher Cutter, and Arianna Aldridge-Gerry will be sharing their experience and providing advice on how to Obtain Postdoctoral Fellowships in Clinical Psychology. In addition, we will be hosting a Section 10 Happy Hour, and encourage members to attend the Division 12 events during the conference. The timeslots have yet to be determined, but we will keep you posted via the facebook page, our website, and through the listserv.

~Kate Humphreys, M.A., Ed.M., President



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